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Pamela Nash, Ph.D., Assistant Superintendent for Secondary Schools

Daniel A. Nerad, Superintendent of Schools

TO: Daniel Nerad, Superintendent
FROM: Pam Nash, Assistant Superintendent
DATE: May 6, 2010
RE: Global Academy Update

Attached is a summary of the minutes from the Global Academy consortium. They give an excellent overview of where the Academy plans are to date.

The Madison Metropolitan School District has placed the Global Academy under the Youth Options budget line.

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J:\GRANTS\Global Academy Update to the BOE

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GLOBAL ACADEMY UPDATE
Minutes from April 13, 2010 Global Academy Meeting

1. **Enrollment updates** were shared for the 2010-11 school year Project Lead the Way Biomedical Sciences courses to be offered at Madison Memorial High School as the initial programs for the Global Academy. To date there are 44 students enrolled in the first semester course (Principles of Biomedical Science) and 31 students enrolled in the second semester course (Human Body Systems). The enrollment breakdown by semester is as follows: Madison 15/11, Middleton-Cross Plains 19/11, Verona 6/6, Mt. Horeb 2/1, McFarland 1/1, and Belleville 1/1. These numbers represent student course selections and are not final course enrollment numbers. Those numbers will be confirmed after the high school scheduling is complete. For now, two sections of the Principles of Biomedical Science are planned and one section of Human Body Systems is planned. The times for the courses are: First semester 8:00 – 9:30 am and 10:00 – 11:30 am. For second semester the time is 8:00 – 9:30 am. Students will travel to Madison Memorial High School for the courses. Details on student parking, school security and school rules will be shared after student enrollments are completed later this spring. An orientation for students into the Global Academy will be held in late spring.
2. **Dual Credit** updates were shared and discussed. At this time the Project Lead the Way Biomedical Sciences Program does not have any transcribed post secondary credit arrangements with colleges. However, Project Lead the Way administrators have placed a priority on confirming arrangements within the next months and have given assurances that conversation is underway with several affiliated colleges that will offer transcribed credit opportunities. Madison College is working with the Project Lead the Way Administration and with a consortium of post-secondary staff from UW and Madison College. It is probable there will be post-secondary credit opportunity confirmed sometime during the first year of the Global Academy. Project Lead the Way administrative staff stated they will know the specific timeline for implementation of post-secondary credit opportunity later this summer after they have completed meetings with affiliated colleges. The delay in making the post-secondary credit arrangement opportunity is related to the newness of the Biomedical Sciences Programs and specifically that the fourth course in the sequences of courses is not completed. Potential affiliated colleges want to review the entire four course sequence before agreeing to a post-secondary credit arrangement. Current Biomedical Sciences instructor and curriculum writer for the courses Terri Tessman from Greendale High School is also working on the post-secondary credit issues. There is an urgency to make the post-secondary credit arrangements according to the Project Lead the Way administration (Carolyn Malstrom) because the Biomedical Sciences program is now offered in over 300 high schools in 42 states.
3. **Budget Projection** information was shared. Please refer to the attachment document on budget. School districts should plan on a cost of between \$1500 and \$2,000 for each student per semester course for the first year of the Biomedical Sciences courses. The budget projection will be adjusted by the actual number of students enrolled in the courses and the final number of sections. There is an obvious economy of scale to initiating the program. Costs for the first two courses in the following years should be less as equipment and technology expenses will be a one-time cost. The State Grant of \$25,000 for 2010-11 for Planning the Global Academy has been applied to offset the initial course costs. If these funds are used for other purposes, then the cost per student will increase for each of the courses.
4. **Memorial High School Related Information** was shared with the committee. The administration at Memorial and from the Madison District Office has been excellent. Assurances

were given that the Global Academy students from other districts will have accessible parking and other relevant information to make their time at Memorial supported and productive. The school calendars may not be in sync among all of the participant school districts and this reality will need to be considered as the student progresses through the courses. In general, when the Memorial and the student's home school are in session, classes will be held at Memorial. When Memorial is not in session and the home school is in session, students will remain in their home schools or when the home school is not in session and Memorial is in session other independent learning opportunities will be arranged with the instructor. This is an area in need of further coordination and communication.

5. **Future Implementation Issues and Topics** led to a more open discussion of what program(s) should be offered next. It was agreed that at the next meeting of the Planning Committee on May 11 at 1:00 pm in Verona, committee members will bring specific thoughts regarding future Global Academy programs. A suggested format to identify the future programs is for committee members to share a proposal identifying a program or curricular area, complete a description of the program and then follow with a brief rationale for the program. Open discussion will follow the next program proposals. It will be an outcome expectation that the committee will come to a consensus on the next program opportunity to be developed for the Global Academy. Committee members felt that it is important to identify the next curricular areas for the Global Academy this spring so that the necessary preparation and communication needed for a new initiative can be completed in a timelier manner.
6. **Planning Future Direction** discussion incorporated short term issues such as the Global Academy school year calendar, transportation, orientation, student parking. Some of these issues have or will be address by Memorial administration and the Global Academy superintendents. Other topics included the more complex issues of facility space if the Global Academy enrollments and programs increase. Budget resources for an expanded Global Academy (especially facility) present a formidable challenge. Next step program leadership for the next 3 – 5 years needs to be considered. Some of these more strategic issues will need open discussion by the Global Academy consortium superintendents. Other future direction topics related to opening of the school in fall, 2010 can be discussion at the Planning Committee meetings in May and June.