

**Board Amendment : Marjorie Passman**

**Amended DATE: June 6, 2012**

**East High School Credit Recovery Program**

**Discussion Item:** East High School is the only High School without an in house credit recovery program. With TLC properly housed in its own location, East High should establish its own program

**Savings / Added Costs:** Cost -\$72,000 for 1 FTE, \$2,400 for computer supplies.

**Total Cost:**\$74,400

.

**Impact:** Funding source: open enrollment savings.

**Board Amendment: Marjorie Passman**

**DATE: June 7, 2012**

**Department of African American Achievement**

**Discussion Item:**

Staff and Budget for this Department:

Director of African American Achievement-100%

Instructional Resource Teacher for African American Family Involvement-100%

Instructional Resource Teacher for Cultural Relevance 6-12 100%

Instructional Resources Teacher for Cultural Relevance K-5-100%

2 CPR IRTs to help direct CPR and Model School as well as Leading Task Force Work which can help Parent Liaisons

All to deal with: attendance, 4K, TAGS, AP/Honors, Literacy for 3<sup>rd</sup> grade, graduation and Suspension/Expulsions.

- A. By November 15, 2012, submit to BOE for approval, proposed progress indicators for improved student achievement for students of color.
- B. Progress indicators will be defined on a yearly basis for a minimum of 5 years and compared to the initial year of 2011-12
- C. Progress indicators will be broken down by African American, Hispanic, and other non-White students affected by program
- D. Progress indicators will include not only student achievement measures but also number of students included.
- E. Data for each progress indicator will be required before continued or additional funding is approved

**Savings / Added Costs:** Staff Costs-none already in system or part of Achievement Plan Budget for Department to be: \$150,000 to come from unallocated funds.

**Impact:** No financial impact – This is a new Department and it needs its own staff and Budget. It is a key element in narrowing the Achievement Gap and it is crucial to African American Achievement. This Staff has been together engaging in the original CPR work dating back many years and their achievements warrant continued support. Cultural relevance for all students will have its origin in this Department with the cooperation of the Department of Equity and Family Involvement. More and more of our staff, in surveys are demanding training in CPR Practices. It will take a budget and Staff to reach them all.

This Amendment assures the Department of African American Achievement will be independent of any Administrator or Department other than the Director of African American Achievement and said Department.